

Thursday, January 3, 2013

To re-spark interest in our bakery investigation after the holidays, we put bowls of flour out on the tables for the children to explore.



I see white. It's so soft. Like feathers. –Ella

It feels like sand. –Alex

No, it feels like mushy. –Ella

It feels like corn starch. Maybe that's how you make corn starch. –Alex

It feels like oil. – Owen



My hands are making snow angels. –Carson



It's raining! –Avrie



After a while exploring the dry flour, we added pipettes with water.



It's pouring off of it. –Owen

It feels sticky to me. –Carson

It feels like dough. –Ella





I'm gonna make a ball. –Carson

How are you going to make a ball? –Ms.Sara

Put some water on it and roll it together. –Carson

Now I'm going to play in it. EWWWWW!
Goopy! –Ali



I need some more water, so the flour will stick.

We need ingredients. Milk and chocolate chips. We could call it chocolate chip cake! –Ella



Gabriel's is still soft because he didn't put much water in it. –Clara

Ella's is like playdough. –
Gabriel



We're making pizza dough. It needs more water to make it goopy. –
Megan



It's sticky. I make pizza. I put water in it, too. –Colin

This simple activity covers many domains of development. The children are getting a sensory experience, feeling the dry flour, and then the sticky dough. A cognitive experience, thinking about the nature of these two materials and what happens when you mix them. A fine motor experience, pinching the pipette to add water to the flour. A language experience, expressing how the flour and dough felt and what they thought about it. And these are just a few!